



Nelson
Spelling

Pupil Book 6



OXFORD



Nelson
Spelling

Pupil Book 6



OXFORD
UNIVERSITY PRESS

Book 6 Scope and Sequence

Unit	Pupil Book Focus	Pupil Book Extra	Pupil Book Extension	Resource Book Focus	Resource Book Extension
1	simple plurals finding target words	identifying <i>s/es/ies</i> endings	understanding irregular plural forms	picture matching; writing plurals	understanding spelling rules; writing plurals
2	tricky plurals finding target words	creating <i>f/fe</i> plurals	understanding <i>o</i> endings; identifying plural forms	picture matching; writing plurals	understanding spelling rules; writing plurals
3	using prefixes adding prefixes rule	understanding English origin prefixes	alphabetical ordering	adding prefixes	identifying antonyms; writing sentences
4	using suffixes finding target words; word sums	identifying <i>e +</i> suffix rules	using <i>e</i> ending + <i>able/ible</i>	using <i>e + ing</i> ; cloze activity	understanding suffix rules
5	using suffixes finding target words; adding <i>ed</i>	identifying <i>y</i> ending + suffix	identifying single or double; dictionary work	using <i>y + ed</i> ; cloze activity	using <i>y +</i> other suffixes
6	maths and science words finding target words	correcting common errors	matching definitions; dictionary work	adding missing letters	completing and making a crossword
7	ph completing a wordsearch; sentence writing	choosing <i>ph</i> or <i>f</i>	identifying Greek origins; dictionary words	word building; picture matching	adding missing letters; sorting words by silent letter; writing sentences
8	tricky words 1 identifying common errors	identifying key letter omissions	correcting double-letter common errors	adding missing letters; sorting words by silent letter	editing activity
9	word roots identifying word roots	writing definitions of selected roots	identifying roots and Latin and Greek roots	identifying Latin and Greek roots	using a dictionary to write definitions
10	word origins identifying recent word imports	identifying word sources	sorting Italian roots	picture matching	identifying French word origins
11	unstressed letters completing a crossword	identifying unstressed vowels and consonants	working with syllables and unstressed vowels	finding unstressed letters	identifying syllables
12	tricky words 2 completing a wordsearch	completing double letter quiz	correcting common errors	identifying <i>double letters</i> and <i>ough</i> words	writing definitions; marking a spelling test
13	geography and history words finding target words	correcting common history errors	matching words with definitions; dictionary work	adding missing letters	completing and making a crossword

The darker cells introduce statutory material for this year group in the National Curriculum for England. The paler cells denote revision of a topic covered in previous years.

Unit	Pupil Book Focus	Pupil Book Extra	Pupil Book Extension	Resource Book Focus	Resource Book Extension
14	ent ence ant ance cloze activity	matching adjectives and nouns	making adverbs; writing phrases	completing a crossword; writing sentences	cloze activity; using a dictionary to write definitions
15	silent letters letter associations	completing a crossword	identifying syllables; sentence writing	sorting silent letter words; picture matching	writing sentences; correcting common errors
16	useful connectives completing a wordsearch	identifying common connectives	connectives cloze activity; writing sentences	completing a wordsearch	writing sentences with compound connectives
17	homophones and near homophones finding target homophones	identifying near homophones	identifying noun and verb homophones	writing sentences with homophones	writing definitions
18	er ar or endings finding target words; sentence writing	cloze activity	alphabetical ordering	matching words and pictures with clues	cloze activity; using a dictionary to write definitions
19	ery ary ory endings completing a wordsearch	adding endings; identifying word roots	understanding plural forms of target word patterns	matching words and pictures; sorting words	word puzzle; writing definitions and word roots
20	tricky words 3 vowel letter puzzle	finding root words	correcting common errors	letter patterns; adding suffixes	adding suffixes; writing sentences
21	British English or American English? identifying American and English spellings	identifying problem suffixes	correction activity	sorting words; writing sentences	identifying equivalent words; writing a letter
22	a + double letters finding target words	completing a wordsearch	identifying syllables	letter patterns; picture matching	checking spellings
23	ie ei identifying the 'i before e' rule	completing a <i>ie/ei</i> table	identifying different <i>ie/ei</i> sounds	picture matching; writing sentences	word quiz; completing words
24	more unstressed vowels target word quiz; sentence writing	identifying unstressed vowels	identifying syllables and unstressed vowels	finding unstressed vowels	identifying syllables and unstressed letters
25	tricky words 4 picture quiz cloze activity	correcting common errors	correcting common errors with unstressed letters	picture matching	completing a table; writing sentences
26	ICT words finding target words	correcting common errors	understanding internet language	writing labels	writing definitions
27	tricky words 5 matching words and contractions	correcting common errors with double letters	correcting common errors with omitted letters	word matching	completing and making crosswords
28	using a dictionary alphabetical ordering	finding information using a dictionary	using guide words	alphabetical order	using guide words

revisiting:
simple
plurals

When the stars
come out the
foxes are about!



Focus

Match a key word to each picture clue.
Underline the letters in each word that make it a
plural noun.

Key Words

stars
plates
horses
clouds

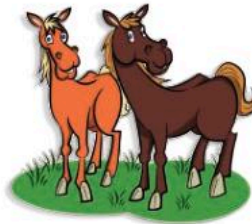
dishes
torches
buses
foxes

babies
cherries

boys
keys



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____

Extra

Remember, to make a noun plural we normally add **s**.

teacher teachers

But if the noun ends with **s**, **x**, **ch** or **sh** we add **es**.

buss buses foxx foxes
matches matches bushes bushes

If a noun ends in **y**, we usually change the **y** to **i** and add **es**.

country countries

But if the letter before the **y** is a vowel, simply add **s**.

day days



A Write the plural form of each of these nouns.

- | | | | |
|---------|-----------|----------|----------|
| 1 ash | 2 pen | 3 glass | 4 monkey |
| 5 party | 6 display | 7 donkey | 8 shoe |
| 9 puppy | 10 box | 11 watch | 12 match |

B When we make a plural verb singular (e.g. they talk, he talks) we need to follow the same rules. Copy the chart and write four verbs in each column that follow these rules. One of each is done to help you.

+s	+es	+ies
jump jumps	push pushes	hurry hurries

Extension

Some nouns don't follow the simple rules. To make some nouns plural, several letters in the word need to be changed – or sometimes, none!

woman women child children sheep sheep

Write the plural form of these nouns.

- | | | | |
|---------|----------|----------|---------|
| 1 goose | 2 mouse | 3 cactus | 4 ox |
| 5 foot | 6 crisis | 7 grouse | 8 tooth |



Check your answers in a dictionary.

revisiting:
**tricky
plurals**



Where are the hippos hiding?

Key Words

wolves
scarves
loaves
calves
knives

cliffs
chiefs

volcanoes
potatoes
tomatoes

hippos
cellos

cuckoos

Focus

Match a key word to each picture clue.
Underline the letters in each word that make it a plural noun.



1 _____

2 _____

3 _____



4 _____

5 _____

6 _____



7 _____

8 _____

9 _____

Extra

Remember, to make the plural form of nouns that end with **f** or **fe**, we usually change the **f** or **fe** to **v** and add **es**.

wolf wolves wife wives



Be careful!
There are some important exceptions to this rule including belief/beliefs, reef/reefs and words ending in **ff**.

- A** Write the plural form of each of these nouns that end with **f** or **fe**. Some follow the rule, but some do not.
- | | |
|-------------------------|------------------------|
| 1 used for cutting | 2 keeps your neck warm |
| 3 found along the coast | 4 a married woman |
| 5 leader of a group | 6 large wild dog |
- B** Check your answers in **A** and work out a rule for the words that are an exception to the main rule.

Extension

To make the plural form of most nouns that end in **o** we add **es**.

one potato two potatoes



Abbreviations, music words and words ending in **oo** are exceptions and we add **s** to make them plural.

- A** Write the plural form of these nouns.
- | | | | |
|-----------|-------------|-----------|-----------|
| 1 mango | 2 cargo | 3 radio | 4 logo |
| 5 photo | 6 soprano | 7 shampoo | 8 piano |
| 9 volcano | 10 cockatoo | 11 cello | 12 domino |
- B** Copy and complete this word puzzle.

clue	number of letters	first letter	plural noun
bouncing sound waves	6	e	
single-horned large African animal (abbreviation)	6	r	
fired from submarines	9	t	
long-legged pink bird	10	f	
wild Australian dog	7	d	

revisiting:
using
prefixes



Focus

The rule when adding a prefix is: just add it!
Don't change or miss out any letters.

Example: un + sure = unsure

Sometimes, adding a prefix creates a double letter.

Example: dis + satisfy = dissatisfy

Bringing together the last letter of the prefix with the first letter of the word causes the double s. Don't be tempted to leave out an s.

Key Words

disappointed
dissatisfied
dissimilar

unsure
unnecessary
unnatural

overseas
overrule
overreact

impatient
immobile
immovable

A Add these prefixes to their roots, being careful to remember the rule.

- | | | | |
|---|----------------|----------|---------|
| 1 | dis + satisfy | service | jointed |
| | able | similar | solve |
| 2 | un + necessary | occupied | nerve |
| | numbered | natural | named |
| 3 | over + react | seas | rule |
| | ride | rated | run |
| 4 | im + possible | migrant | mortal |
| | modest | mature | movable |



You will find a dictionary helpful for this exercise.

B Write a word that uses each of these prefixes and whose root begins with the same letter as the last letter of the prefix. Use each word in a sentence of your own to show what it means.

- 1 mis 2 inter 3 pre 4 re

Extra

Many prefixes used in English originally came from other languages, but some are English words and therefore easier to spell.

Example: **down**

downcast downbeat downfall downpour downtrodden

Remember, sometimes we use a hyphen when using a prefix:

over-hasty over-confident over-protective



There are more than a hundred **over** words!

A Write three words that begin with these prefixes.

1 out **2** under **3** super **4** up **5** be

B There are a large number of words that have the prefix **over**.

How many can you think of? Write them in your book.

C Copy these groups of words.

Neatly underline the prefix in each word.

If you need to, use a dictionary to find the meaning of the words.

Write what you think the prefix means.

- | | | |
|---------------------|------------|------------|
| 1 microchip | microfilm | microscope |
| 2 forecast | foretell | foresee |
| 3 antiseptic | antibiotic | antifreeze |
| 4 submarine | subway | subsonic |
| 5 precaution | prepare | preface |



Extension

Arrange each group of words in alphabetical order.

- | | | | | |
|------------------------|------------|---------------|---------------|--------------|
| 1 antenatal | antecedent | anteroom | | |
| 2 contrary | contraflow | contradiction | contravene | contralto |
| 3 discharge | disappear | disagreement | disappointing | dissatisfied |
| 4 international | interface | interval | intervene | interjection |

revisiting:
using
suffixes



Focus

A Match a key word ending in **ing** to each of these actions.

Key Words

judge
judging
judgement

care
caring
careless

cultivate
cultivating
cultivation

alone
lonely

tune
tuning



1 _____



2 _____



3 _____



4 _____

B Copy and complete these word sums in your book.
Look at the words that you have just written in A to give you a clue about what happens to the final e.

1 slide + ing = 2 splice + ing = 3 crave + ing =

4 scrape + ing = 5 love + ing = 6 chase + ing =

Extra

To add a suffix when a word ends with **e**:

- drop the **e** if the suffix begins with a vowel
wakee + ing = waking
shamee + ed = shamed
- keep the **e** if the suffix begins with a consonant
wakee + ful = wakeful
shamee + less = shameless

Some exceptions to this rule include:

true truly argue argument
due duly



Suffixes beginning with a vowel are called **vowel suffixes** and those beginning with a consonant are called **consonant suffixes**.

Add these suffixes to each of the words. Write the new word that is formed.

- | | | |
|-------------------|---------------------|---------------------|
| 1 package + ing = | 2 place + ed = | 3 manage + ment = |
| 4 safe + ty = | 5 combine + ation = | 6 judge + ment = |
| 7 relate + ion = | 8 argue + ing = | 9 imagine + ation = |
| 10 share + ing = | 11 care + less = | 12 insure + ance = |

Extension

When adding the vowel suffix **able** or **ible** to a word that ends with **e**, we nearly always drop the **e**. But there are some important exceptions!



Americans sometimes keep the **e** where we drop it, such as **lovable/loveable**.

- A** Complete these word sums. Use a dictionary to spot the four words in the group that must keep their final **e** when the vowel suffix is added.

- | | | |
|----------------------|---------------------|----------------------|
| 1 value + able = | 2 change + able = | 3 cure + able = |
| 4 believe + able = | 5 peaceful + able = | 6 recognise + able = |
| 7 sense + ible = | 8 desire + able = | 9 notice + able = |
| 10 response + ible = | 11 love + able = | 12 service + able = |

- B** Work out and write down a rule to help you remember which words keep their final **e** when a vowel suffix is added.

revisiting:
using
suffixes



Focus

A Copy each of these verbs into your book. Next to each write the word with **ed** added. Remember to change the **y** to **i**.



worry

1 _____



carry

2 _____



bury

3 _____



marry

4 _____



hurry

5 _____



mutiny

6 _____

B Write three more words ending in **y** that follow the same rule.

Key Words

marry
married
marriage

funny
funnily
funnier

geology
geological

melody
melodious

bounty
bountiful

skill
skilful

Extra

To add a suffix when a word ends with **y** (where the **y** sounds like the **i** in *tin*), you change the **y** to **i** and add the suffix.

ugly ugliness

A Add these suffixes to these words.

- | | | | |
|------------------|-------------------|------------------|-------------------|
| 1 merry + ment | 2 marry + age | 3 crazy + est | 4 funny + ly |
| 5 naughty + ness | 6 stormy + er | 7 happy + ly | 8 geology + cal |
| 9 jolly + ty | 10 necessary + ly | 11 subsidy + sed | 12 energy + sed |
| 13 duty + ful | 14 botany + cal | 15 choosy + est | 16 beauty + fully |
| 17 happy + ness | 18 gloomy + est | 19 bounty + ful | 20 melody + ous |

B Find six other examples where **y** at the end of a word has been changed to **i** when the suffix has been added.

Extension

To add a suffix ending with **ll** to many words, we drop one **l**.

doubt + full = doubtful

If the root word also ends with **ll**, we sometimes delete one **l** from the word, as well as one from the suffix.

will + full = wilful

However, this is not a 'rule' as there are several exceptions, especially for words with a **ness** suffix.

stillness

A Join these together. Check your answers in a dictionary. Some are exceptions to the rule.

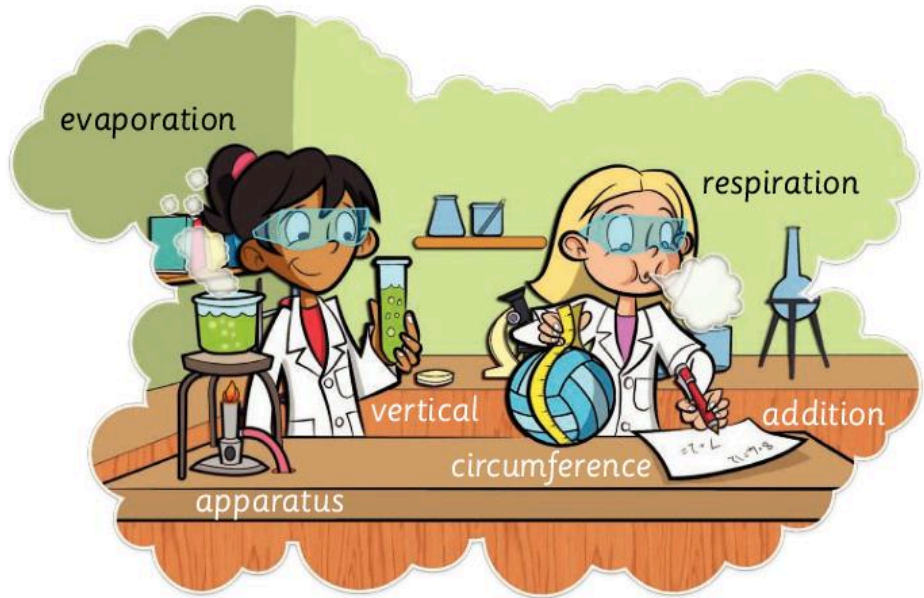
- | | | |
|-----------------|------------------|---------------|
| 1 skill + full | 2 thought + full | 3 full + fill |
| 4 full + ness | 5 joy + full | 6 fate + full |
| 7 shrill + ness | 8 hill + side | 9 care + full |

B Look in your dictionary and list the words that begin with the sound **all** (as in *ball*), such as *almighty*.

Write a rule about what you notice.



maths and science words



Key Words

addition
subtraction
multiplication
division

parallel
horizontal
vertical
circumference

evaporation
condensation
respiration
apparatus
laboratory

Focus

Look at these pictures. Select and write a key word that matches each one.

$4 \div 2$

4×2

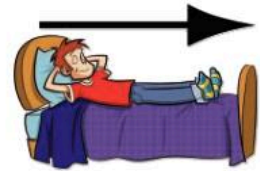
$4 - 2$

1 _____

2 _____

3 _____

$4 + 2$



4 _____

5 _____

6 _____



7 _____

8 _____

9 _____

Extra

These maths words contain common misspellings.
Write them correctly in your book.

- | | | |
|----------------|----------------|--------------|
| 1 adition | 2 approximatly | 3 centimeter |
| 4 cercumfrence | 5 horizontle | 6 meashure |
| 7 parralel | 8 negative | 9 symetrical |
| 10 virtical | 11 volumn | 12 wieght |



When you have finished, check your answers in a dictionary.

Extension

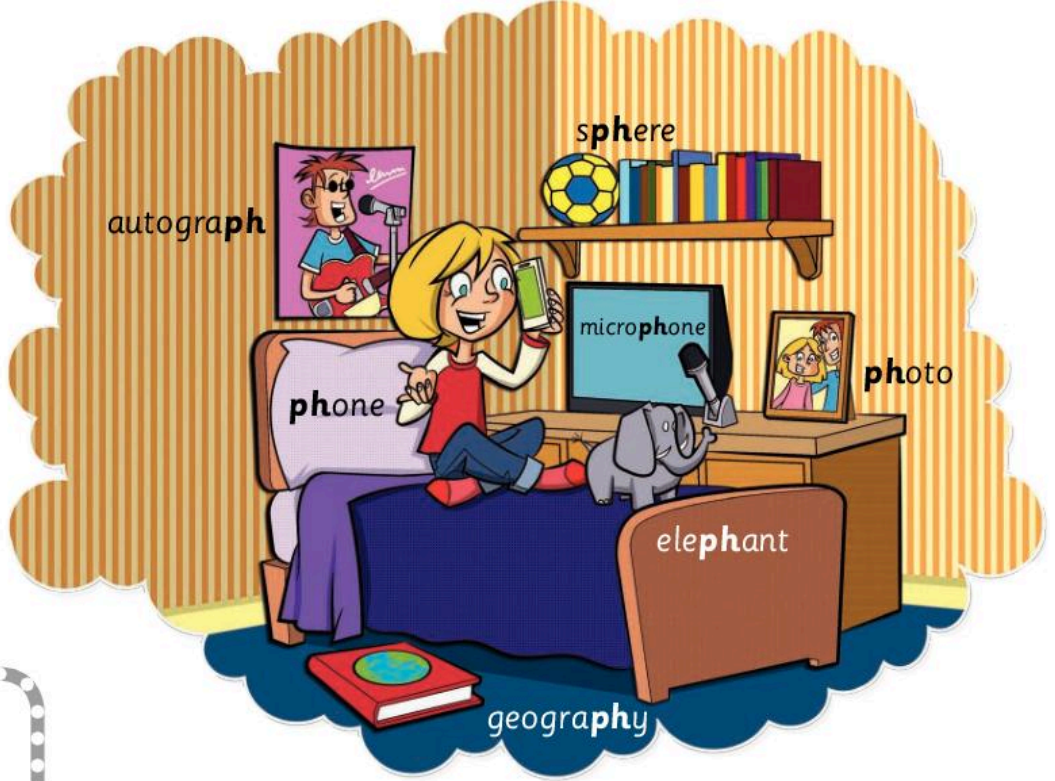
- A Match a word from the box to each of these scientific definitions.

mammal evaporate dissolve friction
oxygen vertebrate condensation digestion

- 1 to turn into vapour
- 2 one of the gases found in air, necessary for life
- 3 an animal with a backbone
- 4 absorbing food
- 5 to disappear when stirred in a liquid
- 6 caused when an object rubs against another
- 7 an animal that produces milk for its young
- 8 water formed from vapour

- B Copy these words. Next to each one, write a simple definition. Use a dictionary to help you.

- | | | | |
|-------------|--------------|-----------------|---------------|
| 1 predator | 2 perimeter | 3 perpendicular | 4 rhombus |
| 5 isosceles | 6 laboratory | 7 parallelogram | 8 respiration |



Key Words

graph

pheasant
phone
photo
physical

alphabet
dolphin
elephant

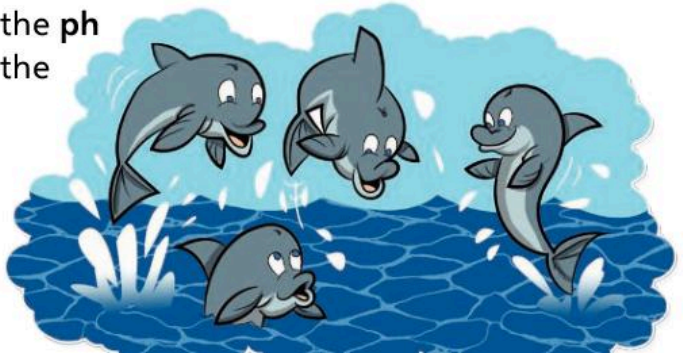
geography
microphone
pamphlet
sphere

Focus

A There are seven **ph** words hidden in the puzzle. Write them in your book.

a	p	v	l	n	t	x	m	b	g	p
k	l	m	l	c	h	g	r	a	p	h
e	l	e	p	h	a	n	t	e	h	e
m	r	p	h	o	n	e	d	f	o	a
t	s	p	a	m	p	h	l	e	t	s
w	x	i	b	o	p	q	n	u	o	a
a	z	v	e	d	o	l	p	h	i	n
j	b	y	t	p	r	u	p	f	z	t

B Write a sentence that uses two of the **ph** words from the puzzle box.



Extra

In most words **ph** sounds like **f**.
In this list of words every **ph** has been written as an **f**.
Write the words correctly in your book.

- 1 alfabet 2 telefone 3 before 4 dolfin
5 sfere 6 geografy 7 pamflet 8 difficult
9 elefant 10 fotograf 11 triumf 12 fysical



Be careful! Sometimes the **f** should be there!



Extension

Most words now used in English that start with, or contain, **ph** are words that came from the Greek language.

Examples: **phone** *phone* is Greek for *voice* or *sound*
graph *graphein* is Greek for *writing*
sphere *sphairan* is Greek for *ball*
photo *photos* is Greek for *light*
phobia *phobos* is Greek for *fear*

- A** Sort the words in the box below into the lists according to their Greek root word.

autograph stratosphere microphone atmosphere claustrophobia
photograph telephone agoraphobia graphic hemisphere
paragraph saxophone telegraph arachnophobia

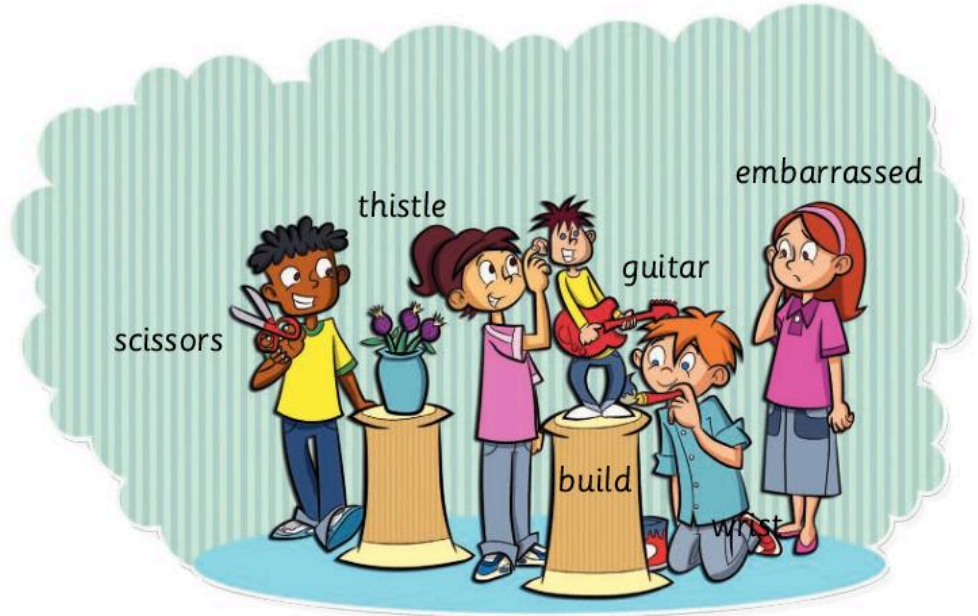
graph	sphere	phone	photo	phobia	spherical
-------	--------	-------	-------	--------	-----------

- B** Choose four of the words and write a definition of each, knowing what you know about their Greek origins.
C Use a dictionary to help you find words beginning with **ph** that match these clues.

- 1 a small bottle for liquids
- 2 extraordinary; outstanding; remarkable
- 3 the collection of postage stamps
- 4 a string of words



tricky words 1



Key Words

Focus

familiar
yacht
amateur
scissors
wrist
build
thistle
muscle
guitar
psychology
pneumatic
occupy
embarrassed
accommodation
exaggeration



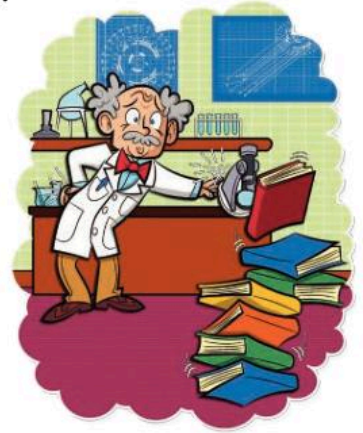
Copy these words neatly into your book. Underline the letters you think someone might forget to put in.

guard	write	castle	muscle	guitar	wrong
scent	scissors	wrist	yacht	build	listen
whistle	wreck	biscuit	scenery	thistle	known

Extra

All of these words came into English from the Greek language. They therefore have some slightly unexpected letter patterns. One letter is omitted from each word. Write them correctly in your book.

- | | | |
|-------------------|----------------|-------------------|
| 1 r__ubarb | 2 r__eumatism | 3 cata__rh |
| 4 ast__ma | 5 paral__se | 6 __sychology |
| 7 g__ography | 8 g__ometry | 9 archa__ology |
| 10 autobiogra__hy | 11 micr__scope | 12 tel__scope |
| 13 catastroph__ | 14 apostroph__ | 15 encyclop__edia |



Extension

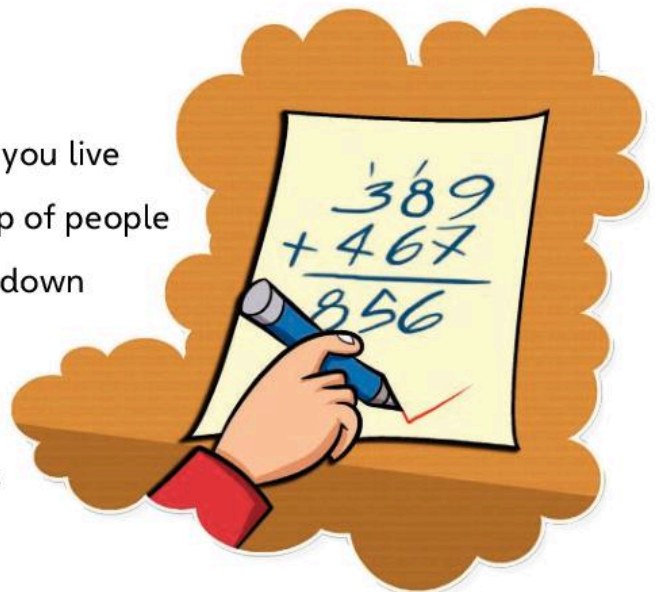
- A** Look carefully at these words.

All of the double consonants have been taken out. Think carefully about which should be 'double letters'. Write them correctly in your book. Use a dictionary to check your final list.

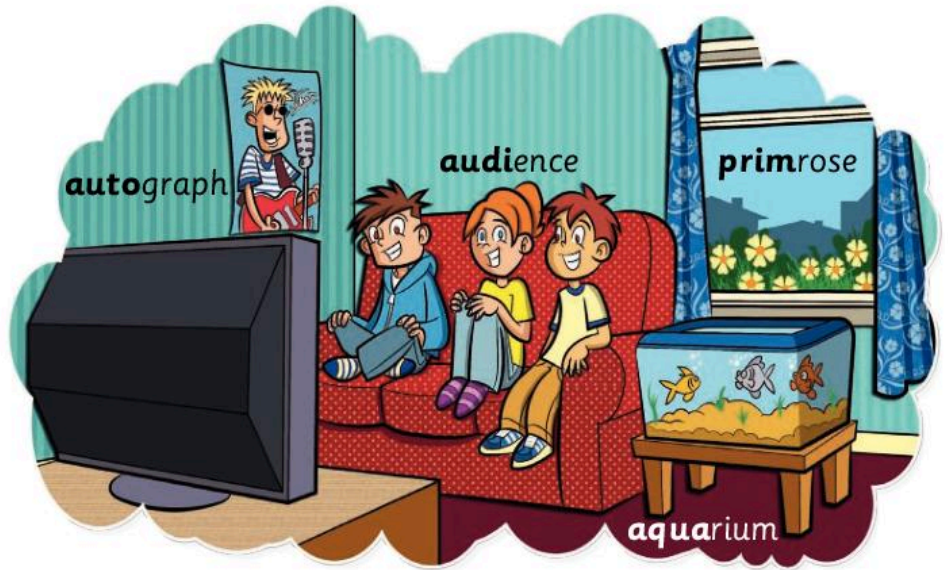
- | | | | | |
|-------------|-----------|----------|-----------|-------------|
| 1 exagerate | 2 inocent | 3 ocupy | 4 ocasion | 5 paralel |
| 6 posesions | 7 sudenes | 8 woolen | 9 adres | 10 vacinate |

- B** A pair of consonants is missing from each gap. Copy the words, adding the missing letters.

- | | |
|-----------------|---------------------------|
| 1 a__o__odation | a place to live |
| 2 a__ition | adding up |
| 3 a__re__ | name of where you live |
| 4 co__i__ee | organised group of people |
| 5 disa__oint | to let someone down |
| 6 di__icult | not easy |
| 7 emba__a__ed | feel awkward |
| 8 qua__el | a disagreement |



word roots



Focus

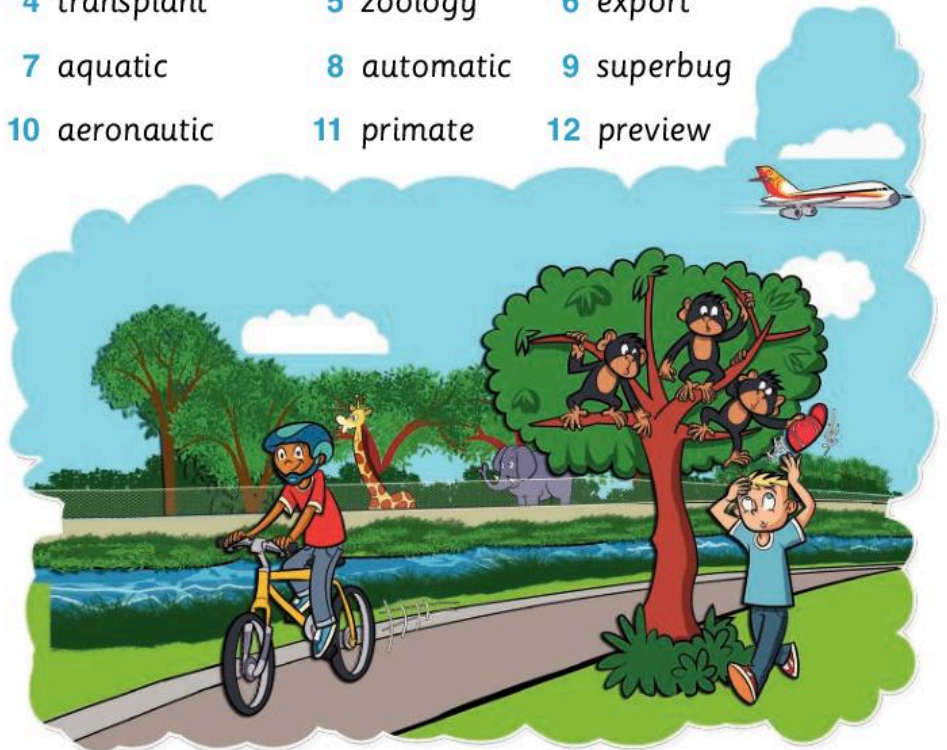
Roots are words or parts of words to which prefixes and suffixes can be added to make words from the same **word family**.

Copy these words. Next to each one write a key word that shares the same root, prefix or suffix.
The first one is done to help you.

- | | | | |
|---------------|---------|-------------|------------|
| 1 biped | bicycle | 2 microcosm | 3 audition |
| 4 transplant | | 5 zoology | 6 export |
| 7 aquatic | | 8 automatic | 9 superbug |
| 10 aeronautic | | 11 primate | 12 preview |

Key Words

bicycle
aquarium
aerodynamic
supernatural
microscope
audience
portable
transfer
primrose
autograph
geology
prehistoric



Extra

Roots can often provide a clue to the meaning of a word – and how to spell the word.

Example:

The primary school is the first school we attend (not counting nursery!).

The root **prima** comes from Latin and means *first*.

A Match each of these pairs of words with a root from the box below.

- | | |
|-----------------------|---------------------------|
| 1 scribble manuscript | 2 fluid fluent |
| 3 duet duologue | 4 thermometer speedometer |
| 5 dialogue monologue | 6 pedal pedestrian |
| 7 aqueduct aquatic | 8 decade decimal |
| 9 geology geography | |



L = Latin
Gr = Greek

aqua (L) water

deka (Gr) ten

ge (Gr) the Earth

scribere (L) to write

duo (L) two

metron (Gr) measure

fluere (L) to flow

logos (Gr) word, speech

pedis (L) a foot

B Add another word that has the same root to each pair of words in **A**.

Extension

A Copy these words and underline the root of each word. Use a dictionary to find the meaning of the words in each group then write what you think each root means.

- | | | |
|---------------|-------------|-----------|
| 1 pathetic | sympathy | apathy |
| 2 portable | porter | transport |
| 3 migrate | immigration | emigrate |
| 4 octet | octagon | octopus |
| 5 quadruplets | quadrangle | quad-bike |



B Write a word that uses each of these Latin or Greek roots.

- | | |
|--|---|
| 1 accidere (Latin for <i>to happen</i>) | 2 centum (Latin for <i>hundred</i>) |
| 3 facere (Latin for <i>to make</i>) | 4 graphein (Greek for <i>to write</i>) |
| 5 monos (Latin for <i>single</i>) | 6 phone (Greek for <i>sound</i>) |

word origins



Key Words

hoist
easel

burger
blizzard
okay

cafe
restaurant
ballet

kangaroo
dingo
kiwi

pyjamas
bungalow
verandah

Focus

English is a living and changing language. Here are words borrowed from languages in different parts of the world.

The Netherlands: *smuggle easel hoist sketch buoy*

France: *cafe restaurant boutique ballet banquet chauffeur*

India: *verandah bungalow pyjamas shampoo jungle*

America: *burger toboggan moose blizzard moccasins okay seafood*

Australasia: *kangaroo boomerang kiwi billabong dingo*

- A** Copy the table. Sort the key words in lists according to their area of origin.

The Netherlands	France	India	America	Australasia

- B** Add some more words to each list if you can.

Extra

The words we use today have come from different sources:

- from other countries spaghetti (an Italian dish)
- from place names or people's names wellingtons (from the boots worn by the Duke of Wellington)
- from earlier languages photograph (*photos* is Greek for *light*)
- from sounds gurgle, cuckoo
- from abbreviations mp3, jpeg



Onomatopoeia is the making of words from the sound they describe, such as 'pop'!

- A** Copy the table. Sort these words into lists according to their likely origin. Use an encyclopaedia, dictionary or online search engine to help you.

August splash geology sandwich hiss cardigan
 biro thump pizza autobiography cello jangle
 Hoover sphere boomerang telephone banquet

from other languages	from names	from old languages	from sounds	from abbreviations

- B** Try to add two more words of your own to each list.

Extension

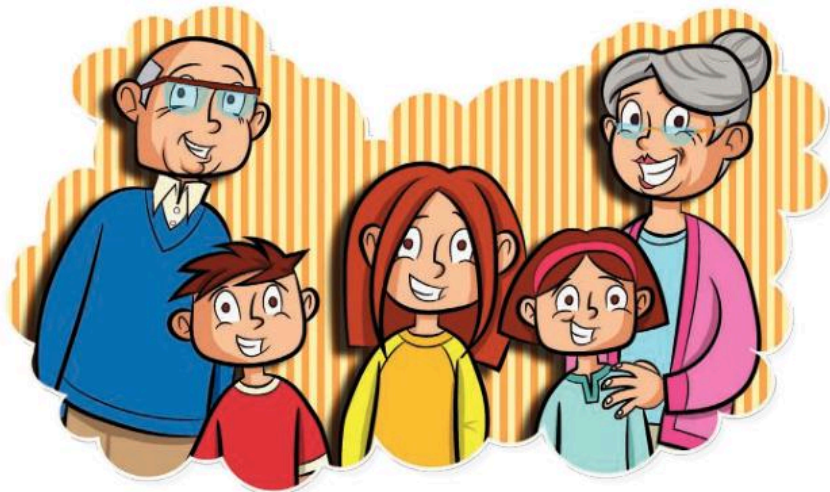
These words have come into English from Italian.

soprano volcano pizza spaghetti ravioli concerto alto
 piano macaroni opera studio pasta confetti umbrella

- A** 1 Write the words connected with food.
 2 Write the words connected with music.
- B** 1 Sort the words in the box into lists according to their last letter.
 2 What do you notice about the final letters of these Italian words that is different from most English words?



unstressed letters



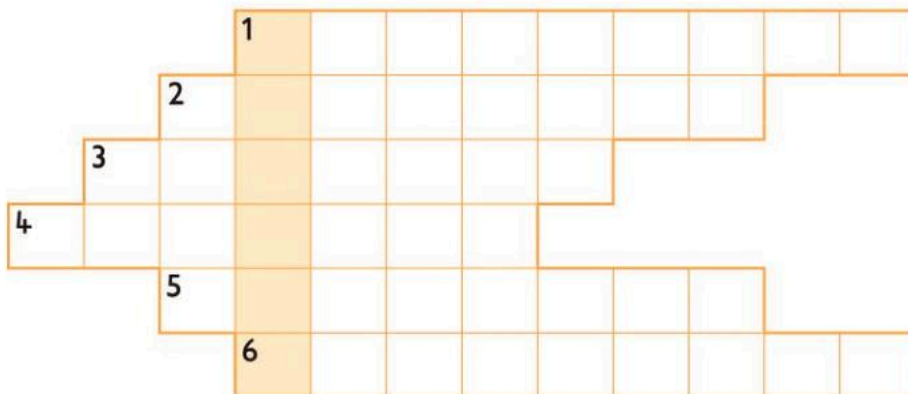
Key Words

family
boundary
raspberry
postpone
doctor
listener
different
separate
desperate
factory
dustbin
generally
generous
government
interesting

Focus

A Copy the word grid below. Using the key words, write the answers to the clues in the correct rows in the grid.

- 1 not the same
- 2 to put off until later
- 3 a place where things are made
- 4 container for rubbish
- 5 the outer edge of a cricket field
- 6 a soft red berry



If your answers are all correct the letters in the shaded box will make another key word.

B The answer to each of these clues has a letter that is either not sounded when the word is read aloud, or not sounded very distinctly. Circle these unstressed letters.

Extra

Here are some spellings with **unstressed vowels**. Remember, unstressed vowels are vowel letters that are difficult to make out because they are spoken quickly, or are sounded very quietly.

separate is often pronounced *separate*
boundary is often pronounced *boundry*

Some words have **unstressed consonants**.

dustbin is often pronounced *dusbin*
iron is often pronounced *ion*



Remember, a **mnemonic** is a phrase or rhyme to help you remember a spelling.

- A** Copy these words. Circle the unstressed vowels or consonants and write a mnemonic for three of the trickier words to help you remember how to spell them.

1 shepherd 2 voluntary 3 cupboard
4 parliament 5 medicine 6 postpone

- B** Write the two homophones **stationary** and **stationery** in your book. Next to each write a sentence to show what the word means. The mnemonic 'buy stationery from a stationer' might help you.

Extension

It can sometimes help to spell words that have unstressed vowels correctly if we think of the syllables. Remember, a syllable needs a vowel.

separate se / pa / rate

This reminds us not to spell the word *seprate*.



- A** Copy each of these words into your book, saying them aloud as you do. Next to each one write its syllables. The first one is done to help you.

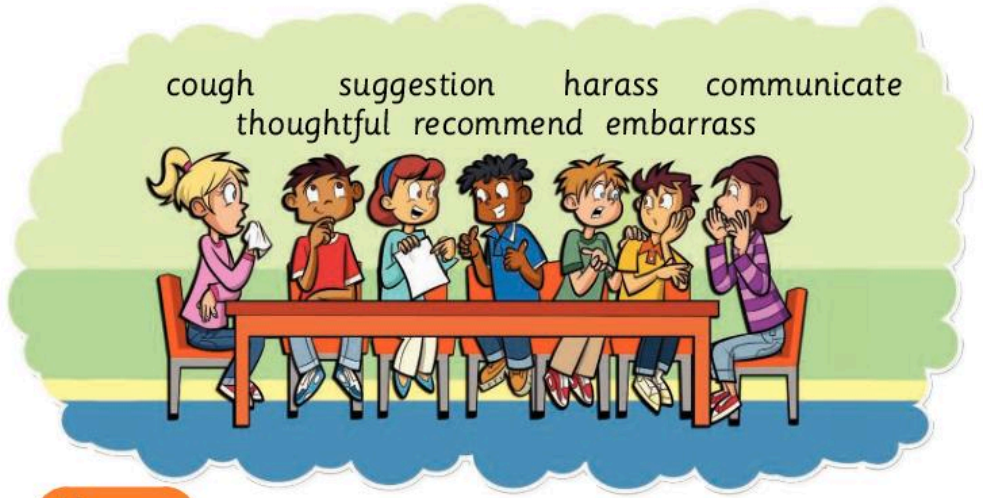
1 frightening *frigh / ten / ing* 2 business 3 prosperous
4 miniature 5 compromise 6 company 7 voluntary

- B** Use a dictionary to help you spot the unstressed vowels that have been left out of these words. Write them correctly in your book.

1 desprate 2 avrage 3 misrable
4 refrence 5 intresting 6 marvllous

tricky words 2

cough suggestion harass communicate
thoughtful recommend embarrass



Focus

The key words are all tricky either because they have **double letters** or because they have the **ough** letter pattern that can represent several different sounds.

Key Words

committee
communicate
correspondence
embarrass
guarantee
harass
recommend
occupation
occur
programme
suggestion
immediate
community

rough
enough
cough
dough
although
bought
brought
thoughtful
plough

- A** List all the **double letter words** and all the **ough** words you can find hidden in the box. There are 13 words in total.

g	o	c	c	u	r	d	h	v	b	s	q
u	q	w	e	a	s	z	a	x	c	g	y
a	a	e	m	b	a	r	r	a	s	s	r
r	d	m	f	o	g	h	a	y	u	b	e
a	e	n	o	u	g	h	s	g	g	j	c
n	c	o	u	g	h	q	s	z	g	v	o
t	o	u	g	h	c	f	t	y	e	s	m
e	v	g	s	t	c	h	c	h	s	g	m
e	t	c	o	m	m	u	n	i	t	y	e
f	f	o	c	c	u	p	a	t	i	o	n
d	h	y	z	j	d	v	s	j	o	c	d
i	m	m	e	d	i	a	t	e	n	v	b

- B** Write a sentence that includes at least one word from each list.

Extra

What am I?

Match a word in the box with each of the clues.

aggressive necessary attached embarrassed committee
occur excellent correspondence profession apprentice

- 1 I'm another word for 'fixed'.
- 2 I'm a group of people who meet together to organise something.
- 3 I'm likely to attack.
- 4 I am a way of communicating.
- 5 I'm a bit shy.
- 6 I'm really good.
- 7 I'm another word for 'happen'.
- 8 I am a job that needs many years of training.
- 9 I'm a young person learning a trade.
- 10 I'm another word for 'essential'.



Extension

In each of these words one of the letters should have been doubled or one of the doubled letters should have been a single letter.

Write the words correctly in your book.

- | | | |
|---------------|---------------|-----------------|
| 1 recomend | 2 oporttunity | 3 marvelous |
| 4 intterupt | 5 esppecialy | 6 equiped |
| 7 exagerate | 8 emmbarass | 9 coresspond |
| 10 comunicate | 11 acordding | 12 acommodation |



Use a dictionary to help you.

geography
and history
words



Focus

Look at these pictures. Select and write a key word that matches each one.

Key Words

- castle
- parliament
- government
- document
- revolution
- longitude
- latitude
- ocean
- peninsular
- island
- location
- settlement
- county
- country
- archaeology



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____

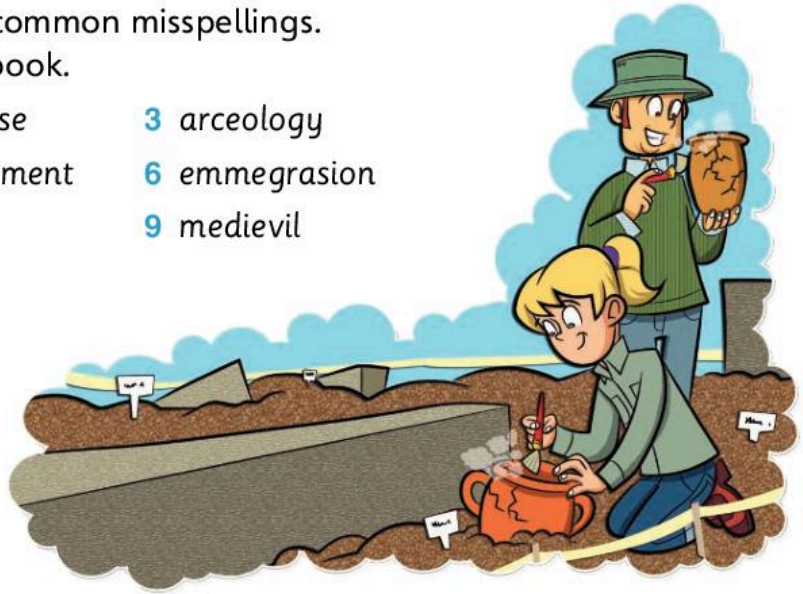
Extra

These history words contain common misspellings.
Write them correctly in your book.

- | | | |
|----------------|-------------|---------------|
| 1 independance | 2 defense | 3 arceology |
| 4 parlament | 5 goverment | 6 emmegrasion |
| 7 riegn | 8 seige | 9 medevil |



When you have finished, check your answers in a dictionary.



Extension

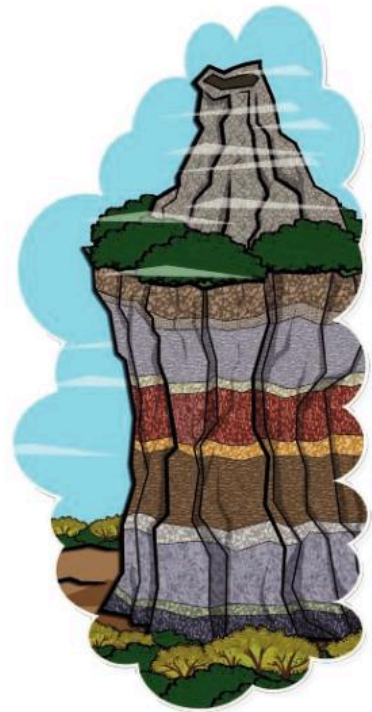
A Match a word from the box to each of these definitions.

volcano atlas estuary longitude
contour settlement landscape erosion

- 1 a book of maps
- 2 a line on a map marking points of equal height
- 3 a gradual wearing away
- 4 the mouth of a river, where it enters the sea
- 5 a wide view of the countryside
- 6 a mountain formed from molten rock emerging from deep in the earth
- 7 a place where people decide to live together
- 8 the distance of a place east or west of Greenwich

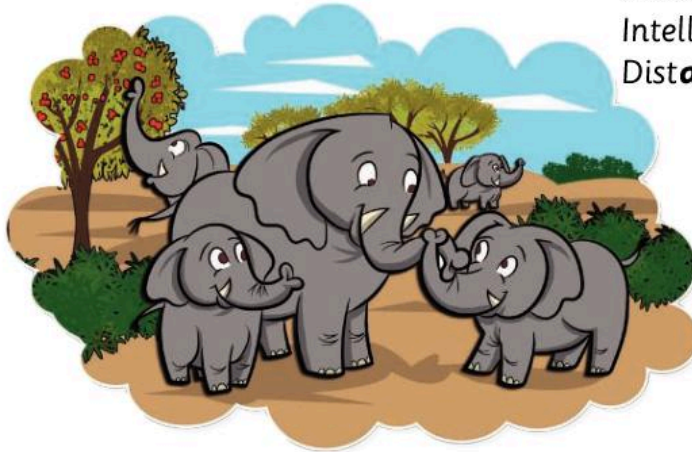
B Copy each of these words in turn, writing a simple definition next to each. Use a dictionary to help you.

- | | | |
|--------------|----------------|--------------|
| 1 latitude | 2 urban | 3 amenity |
| 4 climate | 5 constitution | 6 colony |
| 7 propaganda | 8 immigration | 9 emigration |



ent
ence
ant
ance

Silent elephant
Obedient elephant
Intelligent elephant
Distant elephant



Key Words

silent
silence
exist
existence
evident
evidence
violent
violence
sentence
different
difference
distant
distance
important
importance
assistant
assistance
relevant
relevance
nuisance
restaurant

Focus

- A** Copy these sentences into your book.
Add the missing endings.
- 1 There was no noise. It was totally sil_____.
 - 2 The police said they could find no evid_____.
 - 3 This argument won't be settled by viol_____.
 - 4 We will be going to a differ_____ school next year.
 - 5 The shop assist_____ was very helpful.
 - 6 Her discovery was of great import_____.
 - 7 Every sent_____ starts with a capital letter.
- B** Write your own sentence using **convenient** and **convenience**.



Extra

- A** Match these adjectives with their nouns.
Write them in your book.

adjectives

distant
sufficient
hinder
innocent
obedient
ignorant
intelligent
elegant
assistant

nouns

sufficiency
assistance
elegance
ignorance
intelligence
obedience
innocence
hindrance
distance



- B** Make a noun from each of these adjectives.
Write them in your book.

1 important 2 fragrant 3 absent 4 evident
5 convenient 6 excellent 7 abundant 8 different

Extension

Adverbs often describe actions.
Many adverbs are made by adding **ly** to a noun,
like this:

efficient + **ly** = efficiently



Remember,
an **adverb**
usually
describes
a **verb**.

- A** Copy these into your book. Add **ent** or **ant** to each one
to make an adjective.

1 effici_____ 2 sil_____ 3 import_____ 4 frequ_____
5 abund_____ 6 viol_____ 7 intellig_____ 8 innoc_____

- B** Make an adverb from each adjective you made in **A**.
Write a phrase or short sentence using each of
these adverbs.

The first one is done to help you.

1 efficient *efficiently* *He worked efficiently and had soon finished.*

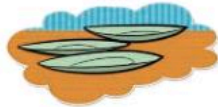
Check-up 1

Focus

What are these? Write the words in your book.



1 two _____



2 three _____



3 five _____



4 two _____



5 two w _____



6 three _____



7 t _____



8 p _____



9 h _____



10 l _____



11 e _____



12 d _____



13 g _____



14 y _____



15 c _____



16 v _____



17 d _____



18 d _____



19 i _____



20 p _____

Extension

A Write the plural form of each of these nouns.

- 1 shoe 2 berry 3 knife 4 kiss 5 donkey
6 cactus 7 sheep 8 cello 9 woman 10 phenomenon

B Add the prefix **im** to these roots.

- 1 possible 2 migrate 3 mortal 4 mature 5 movable

C Add the suffixes **able** or **ible** to each of these words.

- 1 sense 2 change 3 love 4 response 5 cure

D Add these suffixes to these words.

- 1 marry + age 2 funny + ly 3 stormy + er 4 happy + ly
5 necessary + ly 6 duty + ful 7 joy + full 8 thought + full

E Write the words correctly in your book.

- 1 alfabet 2 dolfin 3 geografy 4 pamflet 5 elefant

F Copy these words and circle the unstressed vowels or consonants.

- 1 definitely 2 cupboard 3 parliament 4 medicine 5 miniature

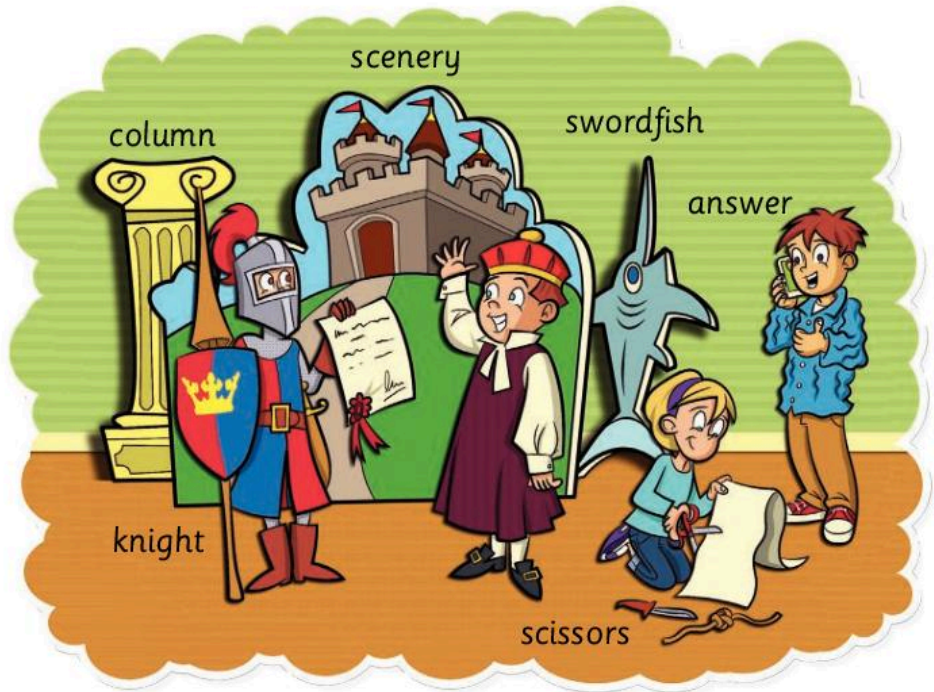
G These words are misspelt. Write them correctly.

- 1 exagerate 2 interuption 3 embarass 4 acommodation 5 equiped

H Make a noun from each of these adjectives.

- 1 innocent 2 assistant 3 obedient 4 absent 5 ignorant

silent letters



Key Words

thumb
subtle
debt

solemn
autumn
column

castle
listen
mortgage

knight
kneel
knuckle

wreckage
wrinkle
swordfish
answer

scenery
scissors

resign
designer

Focus

There are silent letters in some English words because over hundreds of years the way we pronounce these words has changed, though the spellings haven't! The spellings give us a clue as to how the word was probably spoken in medieval times.

knight hour

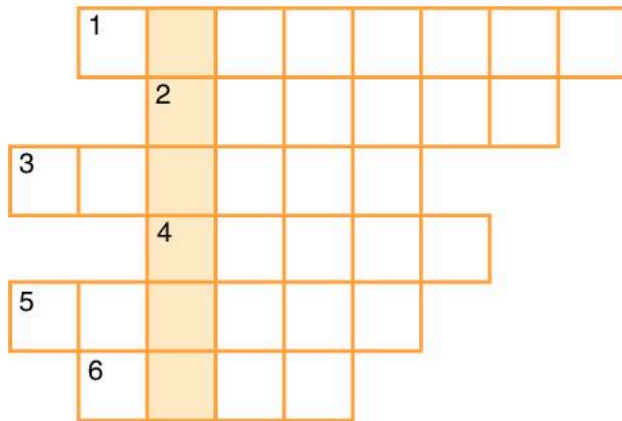
- A** Look at the key words. Which letter most often comes immediately before or after each of these letters when they are 'silent'?

1 w 2 g 3 w 4 c 5 k 6 t

- B** Copy three words that follow the pattern you have noticed for each answer in **A**.

Extra

- A** What's the hidden word?
Copy this grid carefully into your book.
Fill in the words by answering the clues.
Each answer is a key word.



Use a ruler
when copying
the grid.

- 1** its plural is the same as its singular **2** the season after summer
3 to leave a job or team **4** one on each hand
5 a block of stone or marble **6** to owe money

What is the hidden word?

- B** Construct a similar puzzle yourself using words with silent letters.

Extension

One way to help remember when silent letters are needed is to practise saying the words quietly to yourself, splitting them into syllables and sounding the silent letter, like this:

Wed / nes / day and sub / tle

- A** Choose ten words with silent letters that you might find tricky and list them in your book. Next to each, write the word again, but split into its syllables. Then underline the silent letters.
- B** Write a funny sentence that includes at least four words with silent letters.

useful connectives



Key Words

meanwhile
furthermore
therefore
however
nonetheless
alternatively
although
because
nevertheless
whereas
whoever
consequently

Focus

- A** Hidden in the word search box are thirteen connectives. Find them, then copy them into your book.

r	g	b	e	a	l	t	h	o	u	g	h
e	m	e	a	n	w	h	i	l	e	l	e
e	o	c	t	d	h	e	s	i	n	c	e
d	r	a	e	q	e	r	v	r	d	f	w
k	e	u	r	s	n	e	w	s	w	s	h
n	o	s	e	r	r	f	p	e	d	t	e
m	v	e	c	w	h	o	e	v	e	r	r
y	e	t	g	h	u	r	u	e	a	e	e
o	r	o	h	o	w	e	v	e	r	y	a
n	e	v	e	r	t	h	e	l	e	s	s

- B** Copy out the key words that are not in the word search box.

Extra

furthermore then however so nonetheless but because
therefore and moreover whenever as with meanwhile
notwithstanding after when although if since nevertheless
while besides whatever until yet for consequently
whoever whereas alternatively

This box contains some of the most frequently used connective words. Copy those that are compound words into your book. Next to each word write the smaller words that make it. The first one is done to help you.

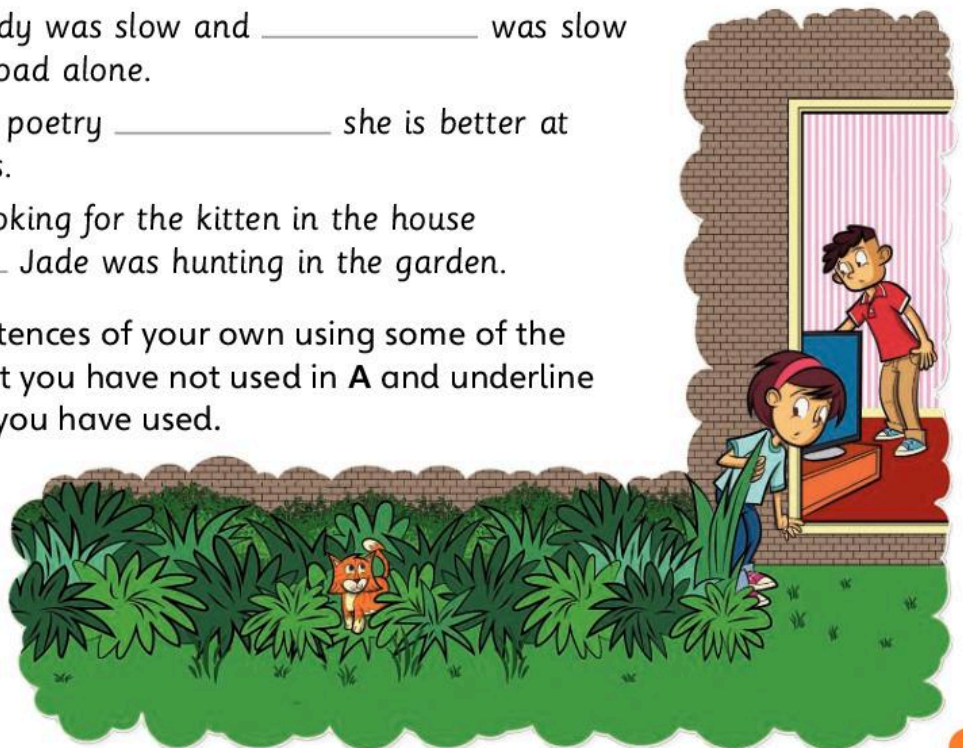
1 furthermore *further / more*

Extension

A Copy these sentences, using the words in the box above to suggest words that might be used to fill the gaps.

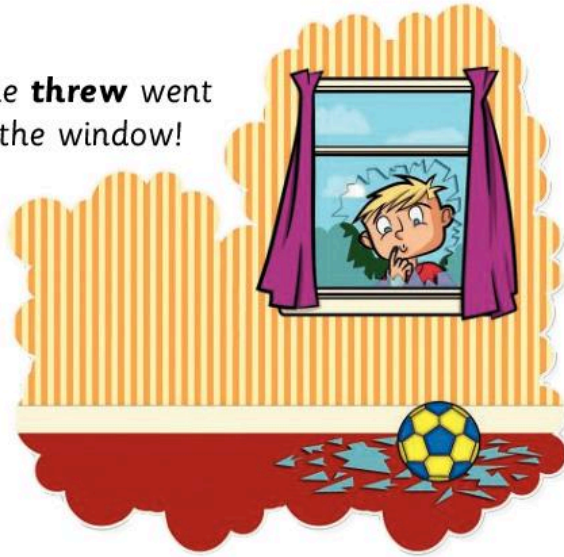
- 1 It was an unfair tackle but, _____, he was determined not to let his pain show.
- 2 We could meet at two o'clock or, _____, we could meet later back at home.
- 3 The elderly lady was slow and _____ was slow crossing the road alone.
- 4 He is good at poetry _____ she is better at writing stories.
- 5 Jahan was looking for the kitten in the house _____ Jade was hunting in the garden.

B Make three sentences of your own using some of the connectives that you have not used in **A** and underline the connective you have used.



homophones and near homophones

The ball he **threw** went
through the window!



Focus

- A** Look at these picture clues.
Write a matching key word for each in your book.



1 _____



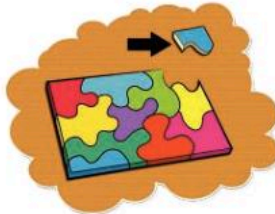
2 _____



3 _____



4 _____



5 _____



6 _____

- B** Write a homophone for each of these words.

- | | | | |
|-----------|----------|-------------|----------|
| 1 herd | 2 led | 3 guest | 4 cereal |
| 5 farther | 6 symbol | 7 lightning | 8 queue |

Key Words

break / brake
threw / through
source / sauce
site / sight
allowed / aloud
waste / waist
peace / piece

advise / advice
devise / device
practise / practice
license / licence

affect / effect
ascent / assent
compliment / complement

Extra

Some pairs of words are not actually homophones although they sound very similar and can cause confusion.

bought brought

I **bought** some apples at the shop.

I **brought** them home with me.



Remember, **homophones** are words that sound the same but are spelt differently and have different meanings.

A Write sentences to show that you know the difference between these often confused words.

1 are our

2 who's whose

3 quite quiet

4 choose chose

5 loose lose

6 conscience conscious

B These homophones cause more problems than most.

Write one sentence for each set that includes each of the three words.

1 to too two

2 there their they're

Extension

There is a small group of words that cause confusion, though there is a fairly easy way to remember how to spell them correctly.

advise advice devise device practise practice license licence

The words advise, devise, practise and license are all verbs, so can have **ing** or **ed** added, whereas advice, device, practice and licence are nouns, so can't have the **ing** or **ed** suffix added.

We have been **devising** a **device** to stop squirrels eating the bird food.

 ↑ ↑
 verb noun
(action word) (naming word)

A Write a sentence for each of these words.

1 licence 2 practising 3 advice 4 devised 5 practice

B Copy these words and write the definition.

1 complement

2 compliment

3 eliminate

4 illuminate

5 affect

6 effect



Use a dictionary to help you.

er ar
or
endings

Who's the most popular footballer?



Focus

A Match the words from the box to the pictures below.

builder
doctor

actor
sailor

teacher
driver

Key Words

computer
newspaper
customer
stranger
builder

burglar
calendar
popular
particular
similar

interior
superior
calculator
radiator



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

B Look at the final two letters in your answers in A. Sort them into two groups.

C Write a sentence that includes at least one word ending in er and one word ending in or.

Extra

Copy these sentences into your book.
Choose a key word to fill each gap.

My parents said they would buy me a _____ to help with my schoolwork. As they are so expensive we looked for second-hand ones in the _____.

“Is there a _____ type you want?” asked Dad.

“No, but laptops are very _____ amongst my friends,” I said. “Look, this one has a built-in _____ to give the date and a _____ to help with my maths homework!”

“I’m not sure about that,” replied Mum, “but they are good. It is _____ to the one I use at work.”

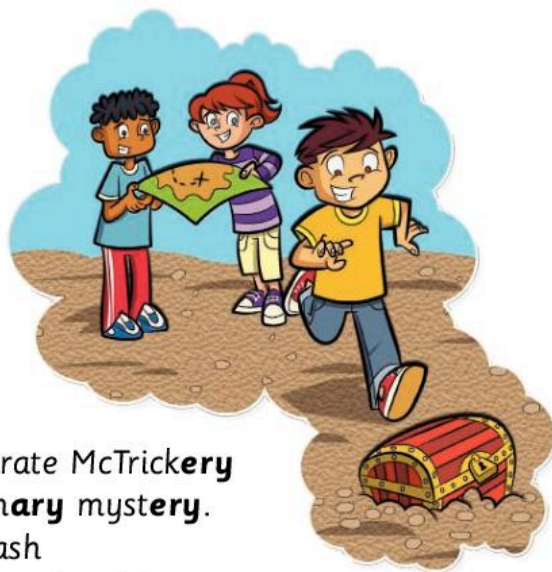


Extension

Arrange these groups of words in alphabetical order.

- | | | | | | |
|---|------------|-------------|-------------|-------------|-------------|
| 1 | instructor | instruct | instruction | instructed | instructing |
| 2 | circular | circle | circled | circulation | circling |
| 3 | computer | compute | computation | computerise | computed |
| 4 | popular | popularise | population | populated | populate |
| 5 | calculator | calculation | calculate | calculating | calculated |
| 6 | customer | customise | customising | customers | custom |

ery ary ory endings



The **story** of Pirate Mc**Trickery**
Is an extraordinary **mystery**.
He stole the stash
Both **jewellery** and cash!
Could this be a major **discovery**?

Key Words

mystery
discovery
jewellery

necessary
ordinary
dictionary
secretary
library
burglary

story
factory
memory
history
victory

Focus

- A** In the puzzle box, find three words with each of these endings:

ery ary ory

Write them in your book.

b	u	r	g	l	a	r	y	s
m	y	s	t	e	r	y	x	e
v	n	u	r	s	e	r	y	c
i	m	e	m	o	r	y	z	r
c	r	o	c	k	e	r	y	e
t	l	i	b	r	a	r	y	t
o	h	i	s	t	o	r	y	a
r	f	a	c	t	o	r	y	r
y	l	m	e	s	t	o	r	y

- B** In your book, write and illustrate a fun sentence that uses at least three of the words you found in **A**.



Extra

- A** Finish these words by adding **ory**, **ary** or **ery** to each one. Then use your dictionary and write a meaning for each word you have made.

- | | | |
|---------------|---------------|----------------|
| 1 hist_____ | 2 necess_____ | 3 diction_____ |
| 4 nurs_____ | 5 ordin_____ | 6 fact_____ |
| 7 machin_____ | 8 deliv_____ | 9 discov_____ |
| 10 mem_____ | 11 burgl_____ | 12 tempor_____ |



Notice that the vowel letter in these endings is difficult to hear.

- B** Copy these words. Next to each write its root word. The first one is done to help you.

- | | | | |
|---------------|-------|-------------|------------|
| 1 jewellery | jewel | 2 machinery | 3 bribery |
| 4 observatory | | 5 discovery | 6 nursery |
| 7 slippery | | 8 factory | 9 delivery |

- C** What is the difference in meaning between **stationary** and **stationery**?

Extension

To make plurals of words ending with **ory**, **ary** or **ery**, remember to change the **y** to **i** before adding **es**, like this:

factory factories library libraries

- A** Write the plural form of each of these words in your book.

- | | | | | |
|-------------|------------|------------|--------------|------------|
| 1 secretary | 2 memory | 3 victory | 4 dictionary | 5 nursery |
| 6 discovery | 7 burglary | 8 delivery | 9 story | 10 mystery |

- B** In your book, write sentences that use the plural form of these words.

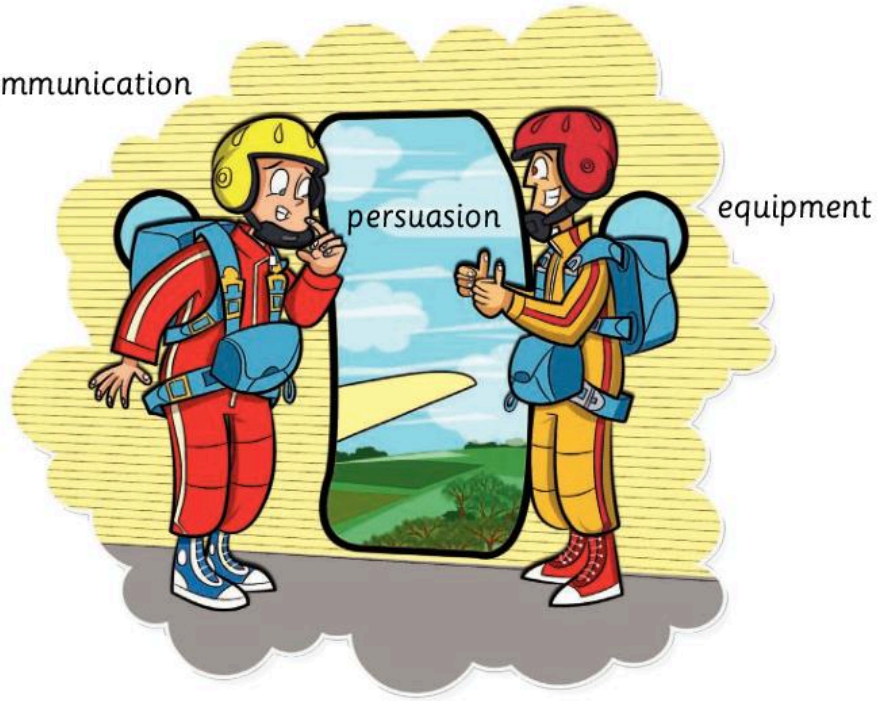
You can write fun sentences, but you must include all the words!

- | | | |
|-------------|----------|------------|
| 1 secretary | burglary | dictionary |
| 2 delivery | mystery | nursery |
| 3 memory | story | victory |



tricky words 3

communication



Key Words

competition
explanation
profession
pronunciation
persuasion
communication

especially
incidentally
frequently
immediately
sincerely
faithfully

equipment
development
embarrassment

disastrous
marvellous
mischievous

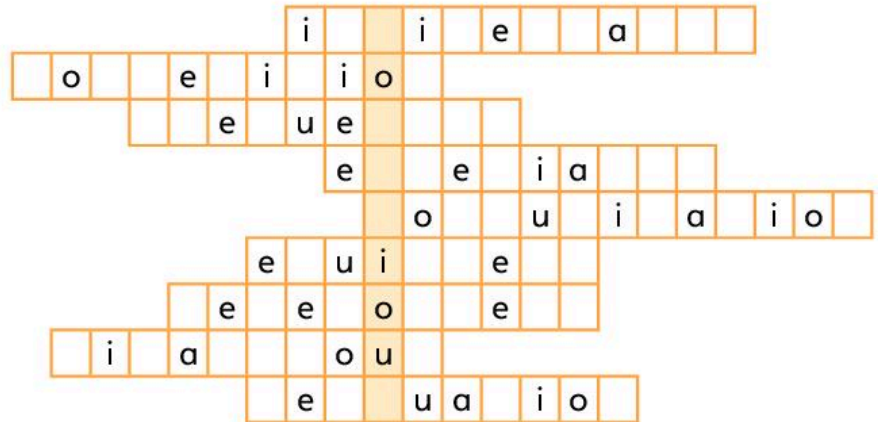
Focus

The key words are all tricky because they have **suffixes** that can be misleading.

- A** All of the consonant letters have been removed from this word ladder. Copy the ladder into your book and fill in the missing letters.



Clue: All the words are in the key words list.



- B** What is the hidden word?
Write a sentence using the hidden word.

Extra

Copy these words and next to each write the root word to which it is related. The first one is done to help you.

- | | | |
|-----------------|---------|---------------|
| 1 especially | special | 2 competition |
| 3 development | | 4 disastrous |
| 5 mischievous | | 6 immediately |
| 7 pronunciation | | 8 marvellous |
| 9 embarrassment | | 10 sincerely |
| 11 equipment | | 12 frequently |



Extension

Here are some of the more frequently misspelt words. Write them correctly, using a dictionary to help you where necessary.

- | | | |
|------------------|----------------|---------------|
| 1 enviroment | 2 temprature | 3 vehacle |
| 4 bargin | 5 vegetable | 6 desparate |
| 7 compitition | 8 explanasion | 9 proffession |
| 10 pronunciasion | 11 persuade | 12 exagerate |
| 13 oppertunity | 14 comunity | 15 curyosity |
| 16 identety | 17 contraversy | 18 secondry |
| 19 potental | 20 loveley | 21 necessary |

British English or American English?

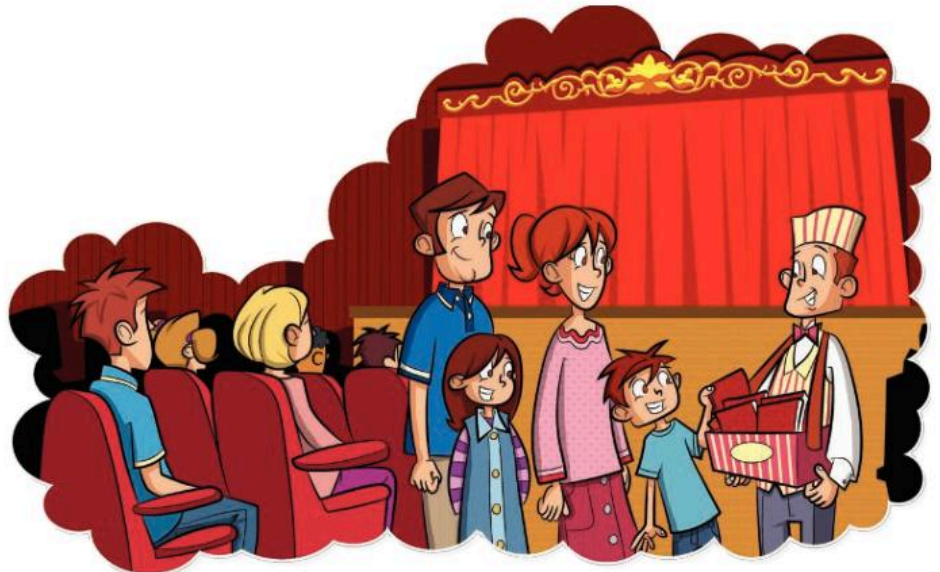


Key Words

centre
center
flavour
flavor
defence
defense
travelled
traveled
organise
organize
programme
program

Focus

- A** Use the words in the key words box to help you work out how these American words are spelt in Britain. Write the answers in your book.
- | | | | |
|-----------|------------|----------|------------|
| 1 fiber | 2 theater | 3 flavor | 4 harbor |
| 5 offense | 6 leveling | 7 color | 8 canceled |
- B** Write a sentence about the differences you have noticed between the way American and British people spell their words.



Extra

Many of the words where the American spelling is different from British spelling were originally French words. Usually British spelling has kept closer to the French spellings whilst Americans have changed the spellings slightly. For example:

flavour flavor

A British words have kept the **our** in some French-derived words where Americans use **or**. In your book, write **British** or **American** for each of these words.

- 1 harbour 2 labor 3 humor 4 flavour
5 favorite 6 harboring 7 parlour 8 flavouring

B We are not always consistent when spelling words. Join together these root words and suffixes, but check your answer in a dictionary.

Write a sentence to explain what you notice.

- 1 humour + ous 2 honour + able 3 colour + ing
4 vigour + ous 5 vapour + ise 6 honour + ary
7 discolour + ation 8 invigour + ate 9 humour + ist



Be very careful with these – they do unexpected things!

Extension

Copy these sentences, changing any American spellings to the British versions, as we would write them.

We went to the theater and first saw an incredibly humorous comedian with a gray, curly mustache.

We all thought his act was marvelous.

Second on the program was an aging pop star, dripping in cheap jewelry, who had traveled from New York to sing.

Dad said he thought her voice was dreadful, and her dress didn't look as good as his old, colored pajamas!

"I hope they improve the caliber of their performers or I'm in favor of canceling the tickets we have bought for next month," he added.

"Where's your sense of humor gone?" joked Mum.

a + double letters

A **canner** exceedingly **canny**
 One morning remarked to his **granny**,
 A **canner** can can
 Anything that he can,
 But a **canner** can't can
 a can, can he?



Key Words

allow
allergy

announce
anniversary

appear
apple
applaud

arrest
arrive

assistant
assembly

attack
attention

Focus

A Match a key word to each of these pictures.



1 all _____



2 att _____



3 ass _____



4 app _____



5 app _____



6 arr _____

B Write sentences using two of these words.

Extra

Hidden in the wordsearch are answers to these riddles. Write the answers in your book.

- 1 Take off **ap** and you have a fruit.
- 2 Drop **a t** and **ion** and you have something for camping.
- 3 A small pin is the last part of this word.
- 4 The front of this word (that ends with **y**) is another name for a donkey.
- 5 The end of this word is the opposite of high.
- 6 If you're tired you'll like the last four letters of this word.
- 7 The last three letters are a tiny creature.
- 8 This happens every year.

a	n	n	i	v	e	r	s	a	r	y
t	a	c	a	t	t	a	c	k	f	z
t	b	a	s	s	i	s	t	a	n	t
e	x	p	s	a	d	w	e	f	z	r
n	q	p	e	l	m	a	c	e	d	l
t	o	e	m	l	a	r	r	e	s	t
i	p	a	b	o	q	z	l	t	v	u
o	w	r	l	w	d	f	y	q	r	l
n	p	z	y	x	e	u	a	b	e	x

Extension

Remember, a syllable is a part of a word that can be said by itself.

Each syllable has its own vowel sound, like this:

annoy is pronounced **an** / **noy**, so it has two syllables.

attention is pronounced **at** / **ten** / **tion**, so it has three syllables.

Copy the words below. Copy them into lists of one-syllable, two-syllable and three-syllable words, like this:

1 syllable	2 syllable	3 syllable
add	adding = ad / ding	addition = ad / di / tion



Does each of your syllables have a vowel sound?

appear attack all allow assistant
assembly annual arranging attempting apparent

ie ei



Eight friends in a field.

Key Words

belief
hygiene
believe
field
friend
patient
review

receive
perceive
either
protein
freight
rein
forfeit

Focus

It is helpful to remember that **i** comes before **e** when the sound is **ee**.

relieve field

But **i** does not come before **e** when following **c**.

deceive receipt

And **i** does not come before **e** when the sound is not **ee**.

heir foreign

Write the words in the box below in a long list.

Tick the words in which the **ie** or the **ei** sounds **ee** (as in **bee**).

Underline those you have ticked that have an **ei**.

receive	field	believe	wield
weigh	eight	their	deceit
rein	chief	shield	vein
receipt	sleight	leisure	achieve

Extra

It is helpful to remember the little rhyme:

'i before e, except after c'.

However, there are exceptions.

- A** There are seven different sounds made by **ie** and **ei**. Copy this chart and use it to group the key words according to the sound made by **ie** or **ei**. The first two have been done to help you.

ie or ei sounds like	ie words	ei words
ee as in creek	<i>believe</i>	<i>protein</i>
ay as in way		
i as in bit		
y as in my		
e as in best		
u as in hunt		
oo as in boot		

- B** Add some more words of your own to your chart.

Extension

In all the examples in the chart above, the two letters **ie** and **ei** form a single sound, or **phoneme**. But there are other words where the two letters are pronounced separately.

crier deity

Copy these words into your book, completing the gap with either **ie** or **ei**.

- | | | |
|-------------|-------------|----------------|
| 1 cloth__r | 2 r__nforce | 3 spontan__ity |
| 4 cop__r | 5 obed__nce | 6 sc__nce |
| 7 r__terate | 8 med__val | 9 homogen__ty |



more
unstressed
vowels



Key Words

explanatory
environment
secretary
jewellery
poisonous
company
desperate
definitely
difference
voluntary
reference
literature
temperature

Focus

A Match a key word to each clue.

- 1 used for personal decoration
- 2 good books and poems
- 3 works in an office
- 4 describes a substance that can kill or harm
- 5 anxious with despair
- 6 describes services given for no reward
- 7 without doubt
- 8 a business organisation

B Use three of the words from A in a sentence. It can be a fun sentence if you wish.



Extra

Remember, **unstressed vowels** are vowel letters that we either do not sound, or we do not sound very distinctly, as we speak. Unstressed vowels can cause spelling problems because it is easy to forget them and leave them out.

memory

Memory often sounds like *memry* because the vowel is an unstressed vowel.

A Copy these words. Circle the unstressed vowels.

- | | | |
|-------------|------------|-------------|
| 1 necessary | 2 boundary | 3 ordinary |
| 4 victory | 5 factory | 6 history |
| 7 mystery | 8 slippery | 9 machinery |

B Find the unstressed vowels that have been left out of these words. Write them correctly in your book.

- | | | | |
|-------------|---------------|-------------|-----------|
| 1 abomnable | 2 busness | 3 defnitely | 4 jewllry |
| 5 catery | 6 frightned | 7 widning | 8 intrest |
| 9 messnger | 10 vegetables | 11 vehcle | 12 solder |

Extension

It can sometimes help to spell words that have unstressed vowels correctly if we think of the syllables.

Remember:

- every syllable needs a vowel sound
- when two consonants separate two vowel sounds, the first syllable usually ends after the first consonant

hospital = hos/pi/tal

This reminds us not to spell the word *hospitl*.



Copy each of these words into your book, saying them quietly to yourself as you do. Next to each word write its syllables.

- | | | |
|---------------|--------------|-----------------|
| 1 separately | 2 compromise | 3 disinterested |
| 4 preparation | 5 memorable | 6 stationery |
| 7 parliament | 8 conference | 9 unfamiliar |

tricky words 4



Key Words

sacrifice
criticise
prejudice
privilege
language

soldier
vehicle
muscle
parliament
conscience
environment
temperature
bargain
vegetables
desperate
definite
average
government

Focus

The key words are all tricky because they have **soft cs** or **gs** or because they have **unstressed letters** that can be confusing.

- A** Match a key word to each word and picture clue.
Write the key words in your book.



1 The  has a smart uniform.

2 Our MP makes laws in .

3 "I'll take your ,

4  are important foods to keep us healthy.

5 The  skidded on the icy road.

- B** Underline the letter in each word that you think some people might forget.

Extra

A In each of these words one or more of the letters have been changed. Write them correctly, using a dictionary to help you where necessary.

- | | |
|-------------|--------------|
| 1 mussle | 2 predudise |
| 3 privileje | 4 languaje |
| 5 trajic | 6 garbaje |
| 7 acsident | 8 sitizen |
| 9 sucessful | 10 exsellent |
| 11 spruse | 12 advantaje |

B Write four more words that have either a soft **g** or a soft **c**.

Extension

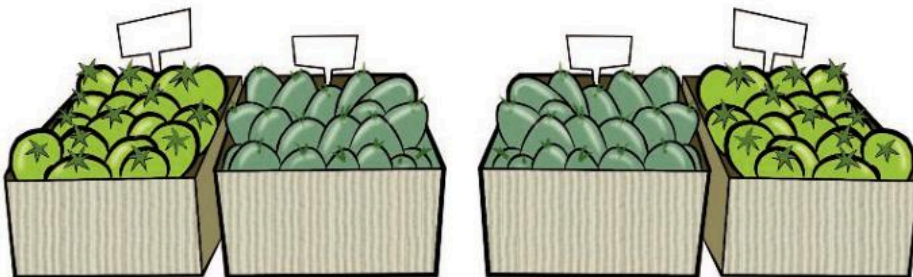
A In each of these words one or more of the unstressed letters have been omitted. Write them correctly, using a dictionary to help you where necessary.

- | | |
|--------------|--------------|
| 1 solder | 2 enviroment |
| 3 temprature | 4 vegetables |
| 5 desprate | 6 defnite |
| 7 avrage | 8 consience |
| 9 vehcle | 10 goverment |
| 11 bargin | 12 parliment |
| 13 diffrent | 14 cuboard |
| 15 boundry | 16 jewellry |

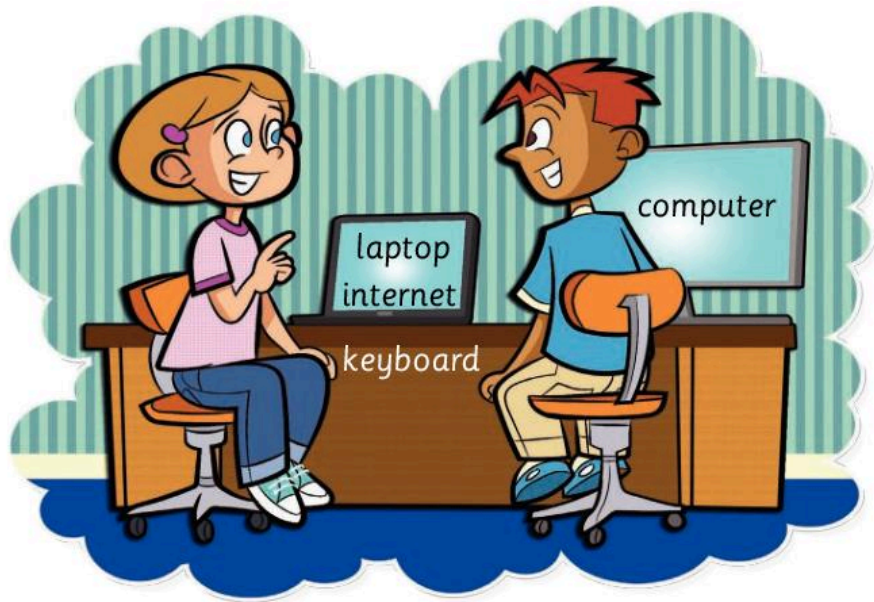


Remember, dividing words into their syllables can sometimes help you to remember the unstressed letters.

B Choose five of the longer words you have written and divide them into their syllables.



ICT words



Key Words

computer
laptop
cable
Wi-Fi
electronic
hardware
software
gigabytes
internet
download
memory
screen
program
spreadsheet
virus
mouse

Focus

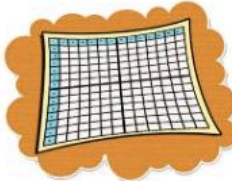
- A** Look at these pictures. Select and write a key word that matches each one.



1 _____



2 _____



3 _____



4 _____



5 _____



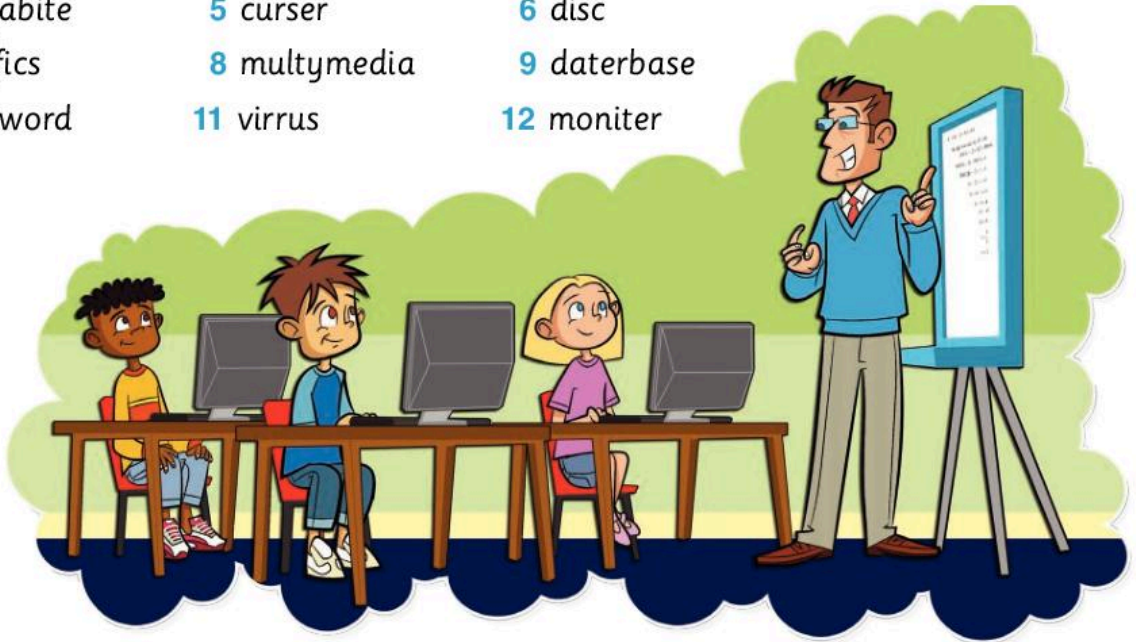
6 _____

- B** List the key words that are not listed in **A**. Next to each write a brief definition. Use your dictionary to help you.

Extra

All of these computing words are misspelt in a way that often happens. Write them correctly.

- | | | |
|-------------|--------------|--------------|
| 1 programme | 2 ikon | 3 proccesser |
| 4 megabite | 5 curser | 6 disc |
| 7 graffics | 8 multymedia | 9 daterbase |
| 10 parsword | 11 virrus | 12 moniter |



Extension

A The internet has its own language. Copy these words and next to each write what it means.

- | | | |
|----------|-------------|--------------|
| 1 email | 2 browser | 3 cyberspace |
| 4 domain | 5 logon | 6 newbie |
| 7 icon | 8 signature | |



When you have finished, check your answers in a dictionary.

B Spelling is notoriously bad on the internet. Sometimes this is due to keying errors but often it is deliberate to make keying quicker and easier. For example, numbers are sometimes used for letters, such as:

8 for **ate**, as in **C U L8R** (see you later)

Make up some spellings yourself using numbers in place of some letters.

tricky words 5



I would if I could
but I **can't**.
I know you
wouldn't so
I **won't**.

Focus

I'm	I'll	I've	I'd	we'll
we've	we're	isn't	weren't	wasn't
wouldn't	won't	can't	it's	what's
	where's	who's	who'll	

Key Words

I'm
we're
isn't
can't
won't

beginning
interrupt
disappointed

argument
audience
evidence
research
conscience
sequence

- A** Match a contraction from the box with these pairs of words. Write them in your book.
The first one is done to help you.

1 I am = **I'm** 2 is not = 3 who is = 4 what is =
5 I would = 6 we are = 7 will not = 8 where is =
9 we will = 10 it is = 11 I will = 12 who will =

- B** What are these contractions short for?

1 I'm = 2 I'll = 3 I've = 4 I'd =
5 we'll = 6 we're = 7 isn't = 8 weren't =
9 wouldn't = 10 won't = 11 can't = 12 what's =



Extra

In each of these words one of the letters should have been doubled. Write the words correctly in your book.

- | | | |
|------------------|--------------|---------------|
| 1 accomodate | 2 acompany | 3 begining |
| 4 acording | 5 disapoint | 6 embarass |
| 7 aparent | 8 apreciate | 9 atached |
| 10 agresive | 11 hapened | 12 posession |
| 13 questionnaire | 14 sucessful | 15 symetrical |
| 16 patern | 17 mariage | 18 tomorow |



Extension

Here are some of the more frequently misspelt words. Write them correctly.

- | | | |
|------------------|----------------|---------------|
| 1 enviroment | 2 temprature | 3 vehacle |
| 4 bargin | 5 vegetable | 6 desparate |
| 7 compitition | 8 explanasion | 9 proffession |
| 10 pronunciasion | 11 pursuade | 12 exagerate |
| 13 oppertunity | 14 comunity | 15 curyosity |
| 16 identety | 17 contraversy | 18 secondry |
| 19 potencial | 20 loveley | |



Use a dictionary to help you.



using a dictionary

Key Words

letters
words
vowel
consonant
order
alphabet
dictionary
definition
origin
meaning
guide
abbreviation

GIDDY

giddy *adj.* dizzy, light-headed (comparative **giddier**, superlative **giddiest**). *adv.* **giddily**. *n.* **giddiness**.

gift *n.* 1. a present. 2. a natural ability.

do not look a gift horse in the mouth do not criticise a gift.

gifted *adj.* skilful, clever.

gigantic *adj.* enormous, like a giant. See **giant**.

giggle *v.* to titter, to laugh in an excited way (**giggling**, **giggled**).

gild *v.* to paint with gold paint.

gill 1 (*pron.* gil) *n.* the breathing organ of a fish or frog.

gill 2 (*pron.* jil) *n.* a liquid measure equal to one quarter of a pint (0.142 litres).

gilt *n.* a thin layer of gold or gold paint.

to take the gilt off the gingerbread to make something less attractive, from an old custom of gilding gingerbread at fairs.

ginger *n.* a tropical root ground to a hot spicy powder for flavouring food.

gingerbread *n.* a biscuit, or bread, flavoured with ginger.

gipsy see **gypsy**.

GLAD

giraffe *n.* a long-necked African animal.

girder *n.* a strong beam holding up a weight.

girdle *n.* a belt, a sash. *v.* **girdle** to surround (**girdling**, **girdled**).

girl *n.* 1. a female child. 2. a youngish woman.

adj. **girlish** 1. like a girl. 2. belonging to a girl.

girth *n.* 1. a band round a horse holding the saddle in place. 2. the distance round anything.

gist (*pron.* jist) *n.* the main point.

give *v.* 1. to hand over, to deliver. 2. to pay, as to give a high price. 3. to yield, as the beam gives under the weight of the roof (**giving**, **gave**, **given**).

to give and take to be tolerant.

to give in to surrender.

to give out 1. to let it be known. 2. to run short.

3. to distribute.

to give up to surrender.

to give oneself away to betray oneself.

glacial *adj.* concerning glaciers.

glacier *n.* a slow-moving river of ice.

glad *adj.* pleased (comparative **gladder**, superlative **gladdest**). *adv.* **gladly**. *v.* **gladden** to please. *n.*

gladness.

Focus

a b c d e f g h i j k l m n o p q r s t u v w x y z

The words in a dictionary are arranged in alphabetical order.

Write each of these lists of words in alphabetical order.

- horrible dreary commotion orderly stallion
- argument analyse accommodation ambitious archaeology
- claustrophobia knight collision knowledge continuous
- deceitful descended definitely demonstration dealer
- spruce sprout spring spread sprawl
- interlude international intersperse interview interrupt

Extra

Dictionaries contain information about each word:

- its definition
- what word class (part of speech) it is (n = noun; v = verb; adj = adjective)
- its origin (in some cases)
- related words or sayings, if it has any.



Dictionaries enable us to check the spelling of a word.

Use the dictionary pages opposite to help you answer the following questions.

A Write these words, spelling them correctly.

giggal girarf glasier gigantick gladest

B 1 Which word comes between **gilt** and **gingerbread**?

2 Which word follows **girth**?

3 What class of word is **giddy**?

4 What are the comparative and superlative of **glad**?

5 What is the noun related to the adjective **giddy**?

6 What does **to give and take** mean?

Extension

At the top of each page in a dictionary are **guide words**, which are the first and last word on that page.

Here are the guide words from three different pages in the dictionary.

IRON–JAR p115 JAUNT–JOUST p116 JOVIAL–KEEP p117

A Write the number of the page on which the following words would appear.

1 kayak 2 jolly 3 jealous 4 irresistible 5 jacket 6 jubilee
7 keep 8 juror 9 jewellery 10 juice 11 isthmus 12 January

B Copy these words into your book. After each word, write the guide words on the page in your dictionary on which these words appear.

1 foreign 2 embarrass 3 terminal 4 miscellaneous 5 outrageous
6 familiar 7 unconscious 8 percussion 9 jealous 10 glacier

Check-up 2

Focus

Write a word to match each picture.

Some letters are shown to give you a clue. Write the words in your book.



1 t _____



2 c _____



3 c _____



4 k _____



5 s _____



6 c _____



7 l _____



8 c _____



9 c _____



10 n _____



11 a _____



12 a _____



13 s _____



14 v _____



15 m _____



16 a _____

Extra

A These are compound connective words. Split them into their individual words.

1 furthermore 2 nonetheless 3 however 4 whereas 5 whatever

B Write a homophone for each of these words.

1 symbol 2 guessed 3 piece 4 lead 5 lightning

C Write a sentence that includes these three words.

to too two

D Finish these words by adding **ory**, **ary** or **ery** to each one.

1 necess___ 2 diction___ 3 ordin___ 4 machin___ 5 mem___

E Write the root word for each of these words.

1 especially 2 disastrous 3 marvellous 4 competition 5 equipment

F Write the British spelling of these American-spelt words.

1 center 2 flavor 3 defense 4 traveled 5 organize
6 theater 7 harbor 8 laboring 9 favorite 10 canceled

G Write the syllables for each of these words.

1 appearance 2 arranging 3 apparent 4 annual 5 assembly

H Add the missing **ie** or **ei** to spell each of these words correctly.

1 bel___f 2 perc___ve 3 fr___nd 4 rec___ve 5 forf___t

I Copy the words. Circle the unstressed vowels.

1 necessary 2 ordinary 3 temperature 4 business 5 interesting

J In each of these words one of the letters should have been doubled.
Write the words correctly.

1 accomodate 2 begining 3 disapointment 4 aparently 5 symetrical
6 mariage 7 sucessful 8 atached 9 necesarily 10 agressive

Extension

A Write a sentence for each of these words to demonstrate their meaning.

1 devise 2 device 3 practise 4 practice

B Arrange these groups of words in alphabetical order.

1 instructor instruct instruction instructed instructing
2 computer compute computation computerise computing

C Write the plural form of each of these words.

1 dictionary 2 victory 3 memory 4 secretary 5 nursery

D Write these misspelt words correctly.

1 enviroment 2 temprature 3 desparate 4 compitition 5 proffession
6 persuade 7 oppertunity 8 secondry 9 potential 10 lovely

E Copy these words into your book, completing the gap with either *ie* or *ei*.

1 med___val 2 r___nforce 3 sc___nce 4 r___terate 5 obed___nce

F Do these word sums.

1 response + ible = 2 cure + able = 3 sense + ible =

G In each of these words one or more of the letters have been changed. Write them correctly.

1 languaje 2 trajic 3 acsident 4 sucesful 5 exellent
6 megabite 7 cursar 8 viros 9 graffics 10 multymedia



OXFORD

UNIVERSITY PRESS

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford.
It furthers the University's objective of excellence in research, scholarship,
and education by publishing worldwide. Oxford is a registered trade mark
of Oxford University Press in the UK and in certain other countries

Text © John Jackman and Hilary Frost 2015

Illustrations © Tony Forbes 2015

The moral rights of the author have been asserted

First published 2015

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, without the prior permission in writing of Oxford University Press, or as expressly permitted by law, by licence or under terms agreed with the appropriate reprographics rights organization. Enquiries concerning reproduction outside the scope of the above should be sent to the Rights Department, Oxford University Press, at the address above.

You must not circulate this work in any other form
and you must impose this same condition on any acquirer

British Library Cataloguing in Publication Data

Data available

ISBN: 978-1-40-852408-4

1 3 5 7 9 10 8 6 4 2

Paper used in the production of this book is a natural, recyclable product made from wood grown in sustainable forests. The manufacturing process conforms to the environmental regulations of the country of origin.

Printed in Italy by L.E.G.O S.p.A.

Acknowledgements

Cover illustration: Tony Forbes

Page make-up: OKS Prepress, India



Nelson Spelling

The essential course for success in spelling

Nelson Spelling provides a whole-school programme for the teaching of spelling. Focused units cover all the essential spelling patterns and rules, with plenty of practice, repetition and assessment built in. The course is designed to be simple to use, with three levels of differentiation as well as placement tests and formative assessment materials to help ensure that all children are on track.

The course provides:

- Differentiated materials for plenty of practice, extension and reinforcement
- A clear progression and full curriculum coverage
- Support for assessing children's knowledge and understanding in preparation for national tests

Pupil Book 6

OXFORD
UNIVERSITY PRESS

How to get in touch:

web www.oxfordprimary.co.uk
email primary.enquiries@oup.com
tel. +44 (0) 1536 452610
fax +44 (0) 1865 313472

ISBN 978-1-4085-2408-4



9 781408 524084