



This worksheet is based on Part 4 of the CAE Speaking test.

■ Task One

- Here are five questions related to the topic of computers which you discussed in Part 3. Work with a partner and discuss each one in turn.
 - Some people say that computers are helping to create a generation without social skills. What's your opinion?
 - What are the advantages and disadvantages of shopping by computer?
 - How far do you agree that the computer is the greatest invention of modern times?
 - A lot of personal information about all of us is now kept on computers. Do you find this worrying?
 - In future, what role do you think there will be for people who are not interested in technology?



- Now watch Marie and Chloe do Part 4 on the DVD and compare your answers with theirs.

■ Task Two



Watch Part 4 again and answer the following questions:

- Does the interlocutor ask each candidate the same questions?

- Does the interlocutor ask candidates to answer questions individually, or discuss them together?

- Do the candidates only speak when asked by the interlocutor?

- How does the interlocutor encourage discussion between the candidates?

- How do candidates extend their answers?

- How does the interlocutor finish the test?

■ Task Three

- What is the difference between the direct questions in Part 1 and the direct questions in Part 4? Complete the two sentences below with the information from the box.

personal information	both candidates	an individual candidate	opinions
----------------------	-----------------	-------------------------	----------

- Part 1 questions ask for _____ but Part 4 questions ask for _____ .
- Part 1 questions are addressed to _____ but Part 4 questions can be addressed to _____ .

2. Using the information on the previous page, decide which of the questions in the box below are from Part 1 and which are from Part 4. Write your answers in the boxes on the right.

<i>Questions</i>	<i>Which part?</i>
Some people say the problem with the world today is that people only care about themselves. What's your opinion?	
What do you enjoy learning?	
Do you think it's better to give money to local organisations or national organisations? Why?	
What might you be doing this time next year?	
What kinds of problems can having a lot of money sometimes cause?	
What kinds of holiday appeal to you most?	
Do you think you would like to work in the travel industry?	
How important do you think money is for a happy life?	
What's the most exciting experience you've ever had?	
What can we all do as individuals to protect the environment?	

3. Think about the kind of language you need to use for questions in each part. Decide which phrases in the box below would be most useful for Part 1, and which for Part 4. Write your answers in the boxes on the right.

<i>Phrase</i>	<i>Which part?</i>
In my opinion . . .	
I'd like . . .	
What I think about that is . . .	
That's definitely something I'd like to do . . .	
I'd never thought about that before, but . . .	
It has to be . . .	
I'd have to agree with that idea.	
That's something I've always wanted to do.	